



Standards & Procedures

Subject:	Musique
Teacher(s):	Mrs. Jiwon Kim
Cycle/Grade:	Cycle 1 to Cycle 3
School Year:	2024-2025

Competencies Targeted: A subject mark will be indicated for Music in the report card. This mark is based on the evaluation of the following competencies:

- To invent vocal or instrumental pieces
- To interpret musical pieces
- To appreciate musical works, personal productions and those of classmates

* The minimum mark is 40%

Evaluation Methods: *Formative and Summative Evaluations*

- Music concert (virtual or in person if circumstances permit)
- Creating and performing music in collaboration
- Quizzes and tests
- Participation
- Demonstration of responsible behaviour
- Specific music rubrics/checklists
- Self and peer evaluations

Communication with Students and Parents:

- Student conferencing and feedback
- Communication via Google Classroom and the student agenda
- Notes/phone calls between teacher(s)/parent(s)/guardian(s)
- First Communication
- Report Cards

Materials:

- Duo tang
- Music sheets
- Online resources
- Xylophone
- Percussion instruments
- Recorder
- Ukulele

Routines/Other Pertinent Information:

- Body percussion, singing, and playing instruments
- Connections to music concepts (melody, rhythm, expression)
- Exploring music history, musical styles and musicians
- Developing active listening skills (music appreciation)
- Working together as a team (ensemble playing)
- Practicing for performance (preparing and performing for concert)